

# DAPP NAMIBIA

Development Aid from People to People



Proud member of



**PROGRESS REPORT 2018 – 2019**





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“Bringing health services  
closer  
to the people”

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# WELCOME TO DAPP NAMIBIA PROGRESS REPORT 2018-2019

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DAPP Namibia would like to thank all its partners and stakeholders for their cooperation and support during the past year. In this report we present our activities and achievements in 2018. The programmes DAPP implements are directly linked with the Millennium Development goals and the Namibian Government's National Development Plan5 (NDP5). A brief overview of our key areas of implementation during the period of reporting is highlighted below.

## Health — What we go for

- ◆ Combating the spread of diseases and preventing HIV/AIDS, tuberculosis, malaria and other life-threatening epidemics through combining community mobilisation with scientific advances in health.
- ◆ Supporting adoption of better health practices by equipping communities with adequate and appropriate knowledge so they can take control of their own health and help save the lives of others.
- ◆ Promoting general health practises such as better nutrition, especially in mother and child health, water and sanitation.

## Education — What we go for

- ◆ Providing skills development for youth through vocational training to strengthen their employment opportunities or self employment so as to increase their participation in national development efforts.
- ◆ Training and supporting teachers who strive to increase access to quality education for all.
- ◆ Supporting children's education by providing access to learning for primary and secondary level.

## Community Development — What we go for

- ◆ Creating better conditions for children through family engagement, strengthening communities and key local institutions.
- ◆ Strengthening local communities by building and organising community-based structures which are centred on sustainable development.
- ◆ Building capacity in the communities through developing individual skills by supporting changes in attitudes and the strengthening of social cohesion so that collective action is taken to find solutions to shared challenges.

## Sustainable Agriculture and Environment — What we go for

- ◆ Developing the capacity of small-scale farmers to increase agricultural production through adopting new environmentally-friendly and sustainable farming practices.
- ◆ Organising small-scale farmers to share farming knowledge and build mutual support in communities through clubs and associations.
- ◆ Promoting that farmers get access to the marketplace so that their produce is sold directly to the people in order to benefit from the value chain.

# PROJECTS IN HEALTH



*“Only the people can liberate themselves from HIV/AIDS the epidemic.”*



The Total Control of the Epidemic (TCE) Project is based on the principle that “only the people can liberate themselves from HIV/AIDS – the epidemic.”

Since 2005, through its initial years the project focused on having TCE Field Officers going door-to-door in a systematic way reaching families and individuals with information and linkage to health services, mobilizing each person to take responsibility for his or her health in relation to HIV/AIDS and TB.

Later bringing testing, prevention and adherence services closer to the people in cooperation with the Ministry of Health and Social Services (MoHSS). At its peak the TCE Field Officers reached more than 1.5 million Namibians in their homes.

Aligning with the UNAIDS 90-90-90 strategy the TCE project has recently shifted to a more targeted testing, linkage and adherence approach.

It focusses on Index Partner HIV Testing, linkage to treatment and care, Prevention of Mother to Child Transmission (PMTCT), defaulter tracing and return to HIV treatment for those patients who stopped their treatment for various reasons.

**Year 2018**

**21,295**

People tested for HIV

**2,343**

People tested HIV -positive

**21,634**

People screened for TB

**810**

Women enrolled in PMTCT

**1,440**

Support groups established (TRIOs)

**16,129,105**

Condoms distributed

It further supports people on treatment to adhere to the treatment for life by forming TRIOs of support and to graduate into Community Adherence Groups (CAGs) where members take turns to pick up the ARVs at the health facilities and support each other in different ways.

The TCE Project is operating in 7 regions: Zambezi, Kavango East, Kavango West, Ohangwena, Oshana, Omusati and Khomas regions.

The main results for 2018 measured in numbers were that 21,295 people were tested for HIV, 2,343 tested HIV positive and 96% of those were linked to and started ARV treatment. 21,634 people were screened for TB and those with symptoms of TB linked to treatment and care.

TCE Field Officers made sure that 810 HIV positive women were enrolled into the PMTCT programme and supported the mother and baby through adherence and health check ups for 18 month to ensure HIV negative babies.



**CASE STORY: “Talk to someone and take your ARV medication every day.”**

Hilya Matthew (not her real name) is 42 years old. She was in a relationship with her boyfriend for many years. At that time HIV infections were very common. She responded to the call to get tested and know your HIV status in 2008. Here is her story;

*Together with my partner I decided to go and get tested at the Ongwediva Health Centre. Both of us tested HIV positive and we started treatment soon thereafter. Unfortunately my partner did not survive. He passed on shortly after we started treatment.*

*I came to learn about the TCE Project in my area and invited Moses, the TCE Field Officer, to visit my house. I opened up about my HIV status to him and Moses gave me a series of counselling sessions that really helped me to be comfortable with my status. At the end of year 2009 I met a new boyfriend and we now have two boys aged 8 and 4 years. Thankfully, both of them were born HIV negative.*

*Since I have to take the ARV treatment for life I am now a member of the Community Adherence Group (CAG). In the CAG we contribute transport money so that one member goes to collect ARV medication at the Health Centre for all of us. It is good that we*

*take turns to go to the Health Centre, which saves us money and time. I use the time to do other chores at home and concentrate on my business.*

*Since my diagnosis in 2008, I have achieved a number of things that I am proud of. I have managed to build my house through savings and money I generated from my business. I am living a normal and healthy life. I am no longer sick with a serious condition.*

**"A series of counselling sessions really helped me to be comfortable with my HIV status."**

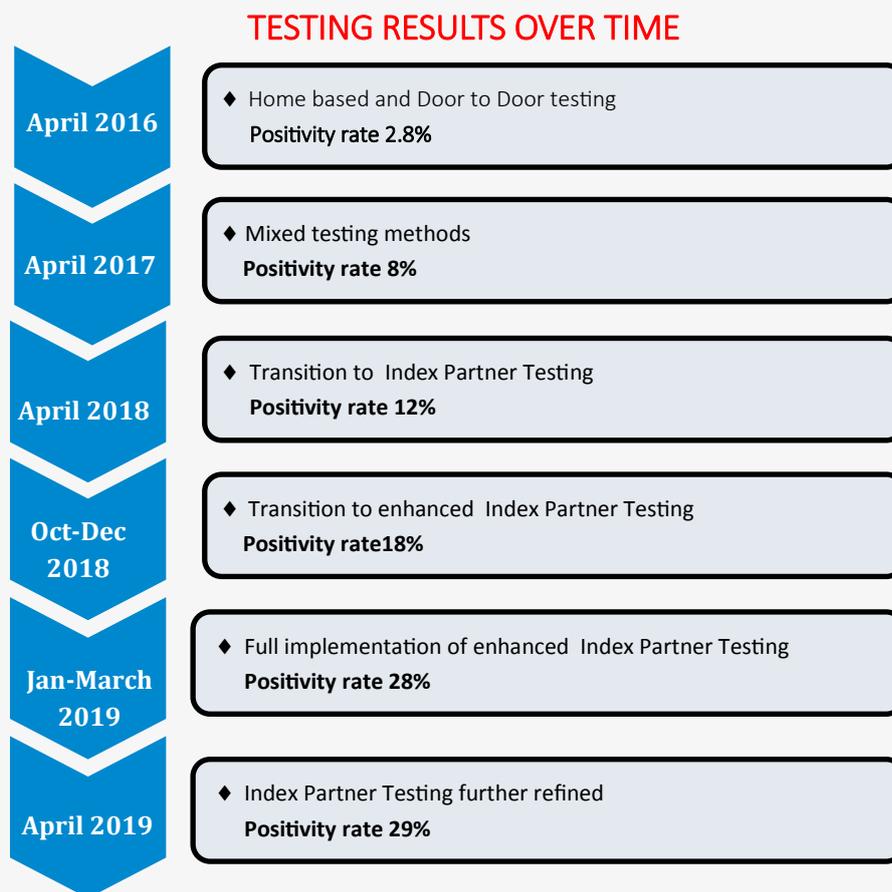
*The TCE Field Officers' visit and support to the CAG means a lot to us. The TCE Field Officers are closer to us than our own neighbours. The frequent calls to check up on us are very comforting.*

*I would like to thank the TCE Field Officers for their dedication and hard work. TCE should continue to assist and extend their services to other communities as their services are needed everywhere. You can live a longer and healthy life if you adhere to your treatment. I have never fallen sick since I started treatment.*

## NAMIBIA AT 94%, 96%, 95%

**90-90-90** - the UNAIDS treatment targets to help end the AIDS epidemic by 2020 means that 90% of all people living with HIV will know their HIV status. 90% of all people with diagnosed HIV infection will receive sustained ARV treatment. 90% of all people receiving ARV treatment will have viral suppression, meaning that the HIV virus can no longer be detected in the body and the person can no longer pass on the virus to others provided that the person continues to adhere to the ARV treatment.

The results of the 2017 NAMPHIA study and the further projection show that Namibia as a country by end of 2018 is at 94-96-95 measured against the UNAIDS 90-90-90 targets and therefore the MoHSS has adjusted the Namibian targets to be 95-95-95.



DAPP Namibia with the TCE Field Officers in team work with staff at health facilities have made a substantial contribution to finding an efficient method to identifying the people in the first 95 % namely the Index Partner Testing model and further to link the HIV positive people to treatment and adhere to the treatment, the activities in the so called treatment cascade.

The TCE project tried different methods over time to find out which were the best and most cost effective way to identify HIV positive people, who still do not know their HIV status. Above is an illustration of the methods used and the yield or positivity rate that followed. The Index Partner Testing method is still being refined together with the Ministry of Health and Social Services.



# E8 CROSS BORDER MALARIA PROJECT

The Elimination 8 (E8) Initiative includes Angola, Botswana, Mozambique, Namibia, South Africa, Swaziland, Zambia and Zimbabwe with interventions aimed at elimination of Malaria in the most southern countries and better control of Malaria in bordering countries. This initiative is funded by the Global Fund to fight HIV/AIDS, TB and Malaria.

DAPP Namibia is part of the E8 cross border consortium along the Namibian – Angolan border with two organisations in Namibia and three operating on the Angolan side of the border in cooperation with the Ministry of

Health and Social Services in both countries. The principal objective of the project activities is to contribute to the pre-elimination of Malaria in Namibia and contribute to better control of Malaria in the southern part of Angola.

The strategy is a combination of testing, diagnosing, treatment, information and surveillance of Malaria through community mobilization, mobile and stationary health services in close cooperation with health authorities.

## Areas of Implementation



At the Katwitwi border crossing DAPP Namibia is operating a **Malaria Plus Health Clinic**, where people crossing the border are invited for testing and treated on the spot when diagnosed with Malaria.



The **Malaria Basic Team** is mobile and operates with a driver, a nurse and a community health worker. They do information campaigns and offer testing at informal river crossing sites, where on the spot treatment is done for those tested positive for Malaria. In this way, they help to stop the spread of Malaria between bordering countries.

**Year 2018**

**32,645**  
People tested in 2018

**20,469**  
People tested by Surveillance Units

**6,497**  
Tested in Malaria Basic mobile health unit

**5,679**  
Tested in Malaria Plus fixed health facility

**4,176**  
Cases confirmed & people treated with Artemisinin-based compounds Therapy (ACTs)

The 3 **Surveillance Teams** are mobile and operate with a bakkie, a driver, a nurse and an environmental health officer. They bring a folding table, chairs, a gazebo, test kits, medication, water testing materials, spraying materials and safety gear in the back of the car. Surveillance is an observation of breakout cases.

When informed by a nurse in charge that at a certain village one or more people came to the clinic with Malaria, the Surveillance Team will go to that village. They will set up their testing unit

under a tree and invite all people in a radius of 100 meter from the household where Malaria was found for testing and treatment on the spot if they are diagnosed with Malaria.

At the same time the environmental health officer will assess the area with the headman or other villagers for stagnant water where mosquitos might breed and take action with cleaning and spraying if mosquito larvae are found.



**The SADC Malaria Day** was marked on the 9th of November at Kayengona Village in the Rundu health district with Ministers from SADC countries present. The Minister of Health and Social Services', Dr. Haufiku and the Executive Director (ED), Mr. Nangombe took the lead. DAPP E8 Malaria staff in their green uniforms were supporting the Ministry of Health under the National Vector-borne Disease Control Programme (NVDCP) in hosting the event by offering information and testing services at the event.

**Community members** have shown appreciation towards this initiative stating that: "It is good that everyone in our village was tested, and that treatment was given on the spot. It is also good that people do not have to go to the hospital and get tested and we did not spend any cent." said a community member when asked whether the project has brought change to the area.



# PROJECTS IN EDUCATION



*Supporting continuous development of the youth through their student life by strengthening their ability to make a living and participate in national development.*

# DAPP VOCATIONAL TRAINING SCHOOL

The DAPP Vocational Training School (VTS) aims to educate young Namibians as crafts men and women equipped with skills to make a living for themselves.

The school further strives to equip the students with personal development skills and attitudes that will enable them to become capable and caring citizens of their country and make contributions in their communities.

The school embraces both theory and practice and encourages the students to become so broadly exposed and experienced that they can adapt to changing situations. The DAPP Vocational Training School and its courses on offer are accredited by the Namibia Qualification Authority (NQA) and the school is registered with the Namibia Training Authority (NTA).

In 2018 the courses and levels offered were:

- ◆ Office Administration Level 1,2,3 (each level takes a year)
- ◆ Construction Level 1,2 & 3
- ◆ Early Childhood Development Teacher Training Level 5 (2 year course)
- ◆ Agriculture course with focus on horticulture and crop production Level 2 & 3.

The Agriculture course is being piloted in the vocational training

sector and the DAPP VTS is in the process of setting up all the needed infrastructure. In the meantime, DAPP VTS has signed agreements with UNAM Ogongo Campus and Etunda Green Scheme Project to aid with the training and practical lessons of our students .

In 2018 the first group of agriculture students proudly passed the national assessment at level 2. During the 2019 academic year, the school will be piloting the level 3 Agriculture course.

Another highlight of the year was to see the 8 planned production units becoming operational. They are: Brickmaking project, Printing Shop, Garden Farming, Goat Production, Chicken Production, Sewing Workshop, Bakery with Tuck Shop and the Model Kindergarten.

These productions serve three purposes:

- ◆ To generate supplementary income for the school.
- ◆ To provide a skills training ground for students in different trades.
- ◆ The opportunity to learn practical entrepreneurship skills with all elements involved from the quality of production, marketing and administration.

## Year 2018

**203**

Students enrolled in all courses

**47**

Students in general construction level 1, 2 & 3

**61**

Students in office administration level 1,2 & 3

**31**

Students in agriculture (crop production) level 2 & 3

**64**

Students in ECD teaching diploma level 5

**8**

Production units established at the school

**Over**

**2,500**

**Students graduated**





*Developing each learner to his or her full potential for him/her to become active and to be part of the national effort of creating a better future.*

# DAPP PRIVATE SCHOOL

*“What I like about my school is that the best performing learners will receive rewards at the end of the year. I want to be selected too. It makes me work harder. I am also happy about the different club activities we can chose to participate in. I am in the debate club, because I like debating, I want to be part of every argument, supporting or not supporting. I think I am becoming good at it. I like playing soccer too.” ( Grade 5 learner)*

*“My favourite subject is Mathematics, though I enjoy reading Harry Potter among other fiction novels, Mathematics give me a lot of ways to solve math equations. The knowledge I obtain in class I can also use in my everyday life.” ( Grade 4 learner)*

*“Do not look where you fell but look where you trip. Find out what you did wrong, so you can perfect it in the future. That is my message to other learners. When I finish school I would like to become an accountant or a lawyer.”( Grade 7 learner)*

In 2018, 271 learners studied at the grade 1-7 levels, while 99 learners were studying in grade 8-10. The aim of the school is to provide quality education for the learners so they will make it at every level without wasting any years by having to repeat any classes. The school has achieved 98% pass rate in the current year.

The 2018 grade 10 learners were the last group to go for the state administered grade 10 final examination, due to the upcoming change of the education system.

The grade 10 learners achieved a pass rate of 97%, this means that most of the learners passed the final exams.

The highlight of the school year for grade 10 learners was the school tour to the coast. Learners explored the sea and the sand dunes, visited the aquarium and the towns of Walvis Bay and Swakopmund. On the way back the bus took the learners to Windhoek, where they visited the airport among other different historic sites. These are valuable travel experiences for learners who have grown up in the north west of the country as many are visiting these places for the first time.

Extra-curricular activities also form an important part of the learning activities. For example another highlight of the year was the Science Quiz competition held with learners from several schools at Onawa Secondary School and DAPP Private School learners proudly took the 1st prize at senior primary level and 2nd prize for the junior secondary level.



# POF TEACHER TRAINING

*POF Teacher Training stands for Preschool Teachers of the Future.*

Formally it is also called **ECD Teacher Training, ECD for Early Childhood Development.**

The course aims at training young Namibians as good teachers for young children as well as to become entrepreneurs that are capable of starting and operating Kindergartens in rural communities. These aims are in line with a formulated need in the country and a priority formulated in the National Development Plan 5 (NDP5) to give all young children in Namibia access to early childhood development activities.

In 2018 we celebrated the NQA accreditation of the Early Childhood Development (ECD) Teacher Training course the previous year by enrolling not one but two teams of 22 students for the first year of training, while the year two students were 20. In total 64 students were studying in this course during 2018.

The ECD Teacher Training Course in an innovative programme that is being implemented over 2 years, divided into 4 semesters with each their headline and selected subjects in focus:

## Semester 1:

SO WHAT IS LIFE ALL ABOUT

- ◆ Namibia Today
- ◆ Africa – History and Future
- ◆ World challenges

Highlight: Travel period and investigations in our country, Namibia.

## Semester 2:

KINDERGARTEN OF THE FUTURE

- ◆ Childhood Development
- ◆ Values and Behaviours
- ◆ Premises and Equipment
- ◆ Learning through Play
- ◆ English and local Language

Highlight: First practice period in local Kindergartens and ECD Centres.

## Semester 3:

STAMPING OUR MARK IN THE PRESCHOOL

- ◆ Teaching Methodology
- ◆ Professional Practice
- ◆ Child Development
- ◆ Health and Safety

Highlight: Longer practice period in local Kindergartens, ECD Centres or Pre-primary classes.

## Semester 4:

STAMPING OUR MARK IN THE COMMUNITY:

- ◆ Management and Staff
- ◆ Nutrition and Healthy Food
- ◆ Community Development

Highlight: Practical Actions with parents in Community Development.

**Year 2018**

The students followed the programme, 20 of them finished the training and all passed the exams and have achieved a Diploma Level 5 in Early Childhood Development (ECD) Teaching.

**64**  
students enrolled in  
the programme

**20**  
Graduated with  
diploma level 5

**44**  
Students doing  
practical job  
attachment



## DAPP KINDERGARTEN

DAPP Kindergarten welcomes children from 3 to 6 years of age with a two year early childhood development programme and a one year pre-primary programme for 5 to 6 year old children.

The aim of the DAPP Kindergarten is to implement activities that are fun, engaging, and educative both in and out of the classroom with an understanding that children of these ages learn best through play. Headlines such as: Use your brain, use your body, and use your hands divide daily activities that let the children explore the exiting world around them. Teachers guide the children with a lot of positive encouragement.

The DAPP Kindergarten consists of 3 class rooms, a big outdoor space with a playground all based in a safe environment at the DAPP Centre neighbouring the DAPP Private School and the DAPP Vocational Training School. In 2018 improvements were made with flushing toilets and hand washing sinks as well as fencing of the big playground area for better safety.

The Kindergarten operates with expenses covered by parents paying monthly school fees. Students from the ECD Teacher Training Course have the opportunity to practice and build their teaching and caring skills with the children at the DAPP Kindergarten. This is a win-win situation for both the children and

teachers as the students often bring new interesting topics and ways.

The DAPP Kindergarten holds parents' meetings and works in good collaboration with the Ministry of Gender Equality and Child Welfare. In 2018 there were 84 children enrolled at the DAPP Kindergarten.

**84**  
**Children learn**  
**through play !**



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# PROJECTS IN COMMUNITY DEVELOPMENT & CLIMATE CHANGE ACTIONS

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# THE CHILD AID PROJECTS

In Namibia there is a big gap between the rich and the poor. In the Child Aid project we fight together with the poor to improve living conditions for the family and the community.

The project mobilises and organises families in groups called Village Action Groups. Members are encouraged to work together to learn new skills and to take action to improve their livelihoods.

The project works with the 10 lines of activities that aim to strengthen the economy of the family, improve health and their education. It organises children and youth into clubs where they do sports activities, learn life skills, plant trees and other environmental activities.

Referral to government services such as the Ministry of Home Affairs for national documents and the Ministry of Gender Equality and Child Welfare for grants is also important for many.

In 2018 the Child Aid projects worked with 1,063 families in Omusati and in Oshana regions. The 10 Area Leaders organise the families in

Village Action Groups. Here they have learning sessions about creating savings clubs, how to start income generating activities, health education and planning actions.

During the actions the families made;

- ◆ 665 dish racks in family kitchens
- ◆ 546 tippy tap hand washing systems
- ◆ 523 garbage pits
- ◆ 74 latrines at family homesteads

The members had 33 cleaning actions at public places and they planted 652 trees. Major actions went into preparing and establishing 4 community kindergartens, 2 in each of the regions and a total of 151 children now enjoy participating in early childhood development activities. About 135 orphans and vulnerable children were referred for services and 51 finished the process and managed to become registered for welfare grants.

**Year 2018**

**1,063**

Families organised

**43** Kids clubs

with

**897** active members

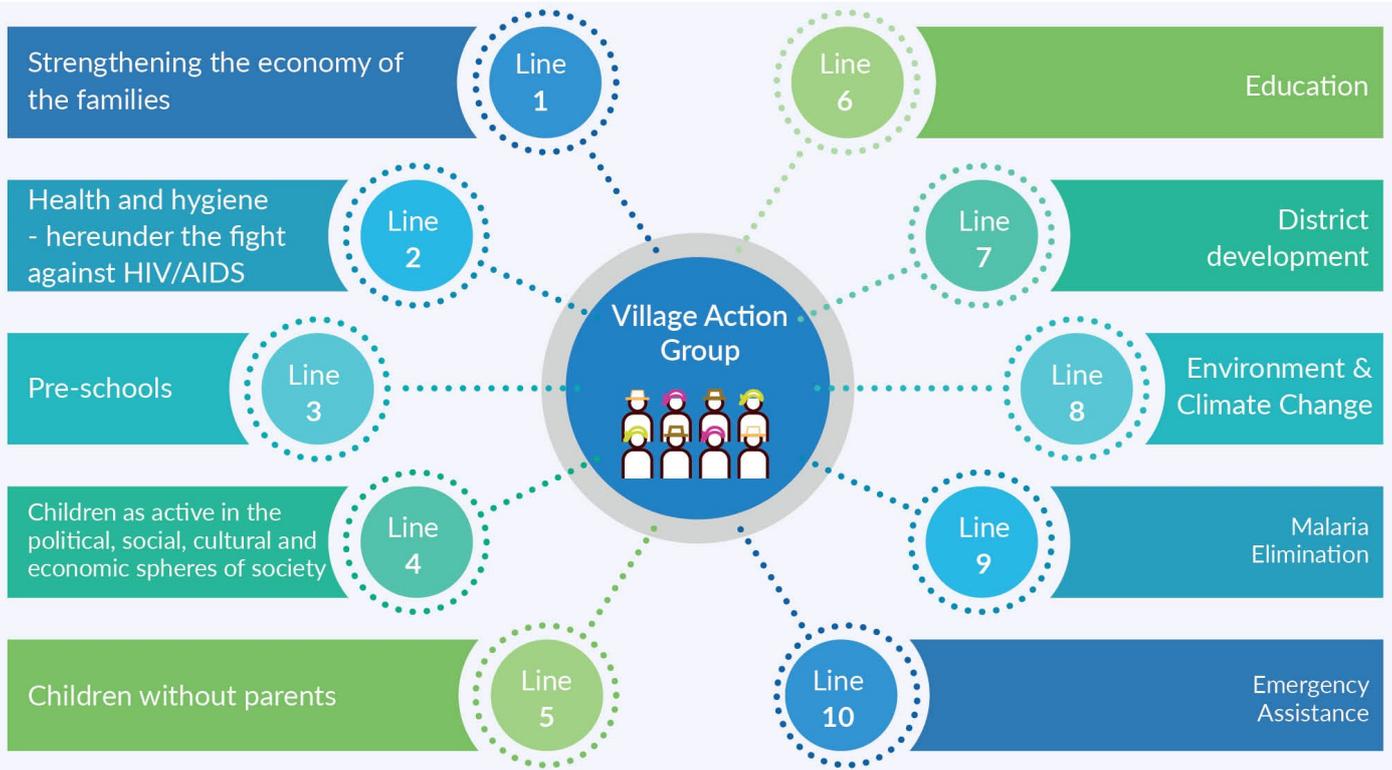
**4** new kindergartens

with

**151** children



# The Child Aid lines



Firewood Saving Stove



Community member at her Tippy Tap



Indigenous Tree Planting

## CASE STORY: We started our own Kindergarten!



In Ondwi village near the Angolan border in Ondobe Constituency, Ohangwena region some parents were concerned that there was no opportunity for their young children to attend kindergarten. The existing kindergarten was too far and during rainy seasons the oshanas (water pans) are filled with water, which made it too dangerous for the little ones to cross and reach the kindergarten.

The parents with other community members who are part of the Child Aid Project, in their Village Action Group discussed their concerns and decided to solve the problem by establishing a kindergarten in their own village.

This resulted in the group forming a special committee to find out how to start a kindergarten in April 2018.

Their tasks were: To find land and get permission to use it for the kindergarten; To source in-kind donations, create a structure and sitting spaces for the children, make sure there would be latrines and water for hand washing; find a teacher, decide on the programme, find out what rules exist for Early Childhood Development Centres/ Kindergartens; as well to register the kindergarten with the Ministry of Gender Equality and Child Welfare, decide on a name and more. Eventually, the committee had a lot of work to do that ended up bearing fruits.

The Oukwanyama Traditional Authority allowed a piece of land to be used for the

kindergarten. Materials such as poles and corrugated iron sheets were donated from community members and from DAPP.

The kindergarten is called Valombweleni Nghimtwikwa named after a neighbour who supported the project with 4 corrugated iron sheets and poles.

The community joined hands in a row of actions to build the kindergarten. First they had cleaning actions to clear the forest to make room for the new structure and an area outside, where the children can play. Then they dug holes for the poles and built the structure and mounted the roof sheets. After months of smart and hard work the kindergarten was ready to start.

The Village Action Group selected Fransina Shinyengana from their village to become the teacher. She was then sent to the DAPP Kindergarten in Omusati for a practical short course on how to work with the young children and the kindergarten.

The kindergarten registered with the Ministry of Gender Equality and Child Welfare and started its activities with the first 56 children enrolled.

*“We want to congratulate the Village Action Group and the community on their successful action and wish the teacher, parents and children at the Valombweleni Nghimtwikwa Kindergarten well.” (DAPP Child Aid Area Leader).*

## FARMERS' CLUBS PROJECT

### “Farmers’ Clubs with Climate Smart Agriculture for improved resilience and livelihoods of Small Scale Farmers in Kavango East and West ”

This is the title and idea of the project implemented jointly by DAPP Namibia and Namibia Nature Foundation and funded by the European Union through UFF in Finland. The fundamental structures through which the Farmers’ Clubs programme is implemented are the self-sustaining clubs consisting of between 35 to 50 members in each club at the community level. Farming Instructors from the communities are employed to work together with the farmers in theory and practice. Through these structures the farmers are trained and share information about diversifying and rotating crops, implementing soil and water conservation methods, and finding ways to operate more efficiently and economically.

The programme creates momentum within rural communities toward positive, productive change that increases crop yields and income and improves the nutritional status and health of member families.

Practically there are two main activities:

- ◆ Each Farmers’ Club has established a common demonstration garden where the project has assisted with fencing, irrigation from the river, a water tank, pipes and water pump as well as hand tools, wheel barrows and seeds. This is where the club members meet under a shady tree for information sessions, planning and discussion with their Farming Instructor and where members have their own rows of vegetables to take care of.
- ◆ Farmers’ Club members are also having access to rain fed demo fields where Conservation Agriculture (CA) methods are demonstrated by an Agriculture Technician. After seeing that the harvest from the demo fields achieved a much better yield than fields where the traditional methods were used many farmers were ready to practice the CA methods in their own fields.



**19**  
Farmers’ clubs  
**730**  
Active members  
**26**  
Tons of vegetables  
harvested  
**66**  
Tons of field crops  
harvested  
**Year 2018**



**In 2018 the Farmers' Clubs project had 19 clubs with 730 active members.**

Educational sessions were delivered with among other the following topics: continuous crop management, cropping calendar, promotion and marketing of produce, data collection, and record keeping, keeping cash for investments in next season, post-harvest activities, drying, storing produce.

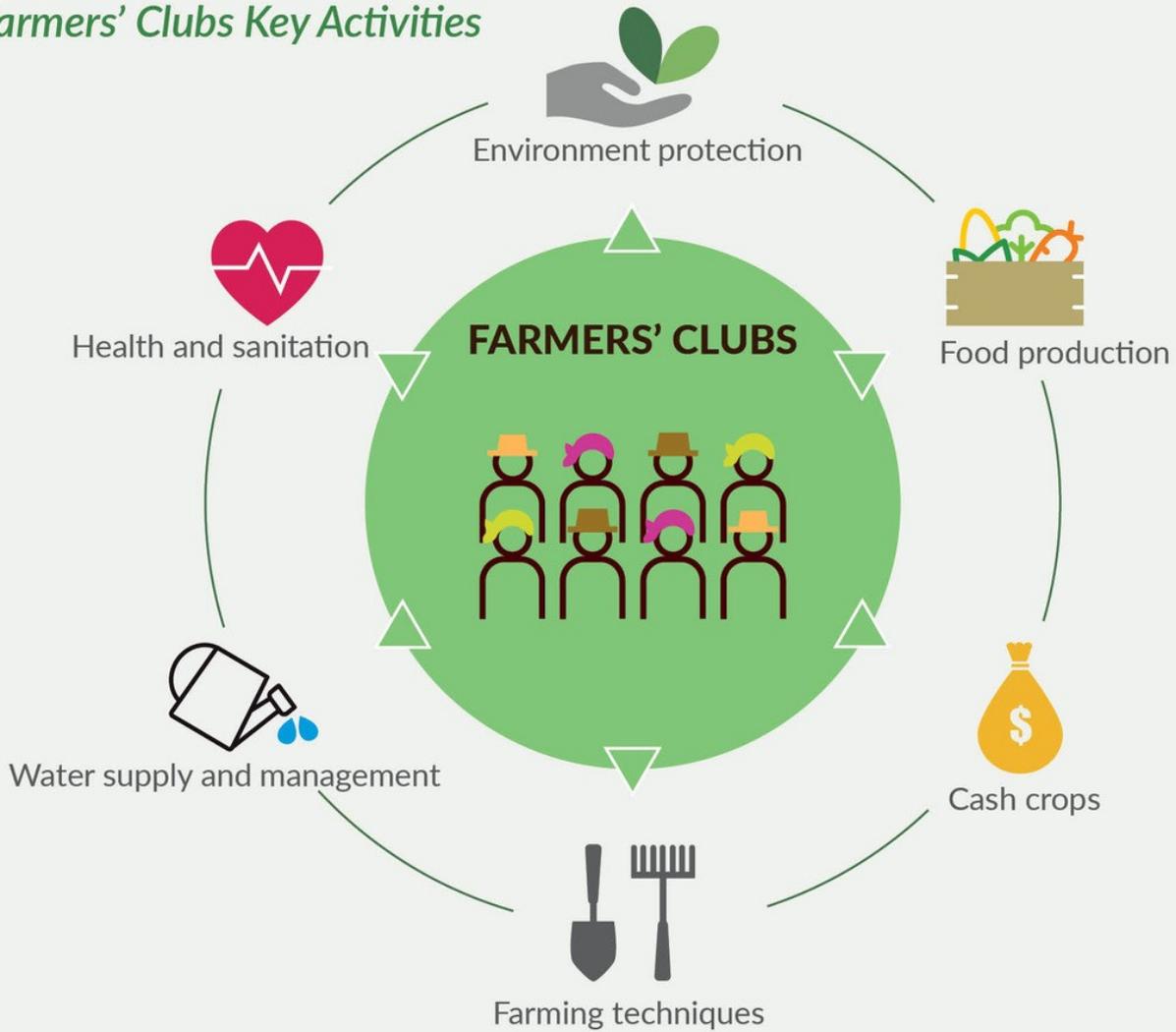
Throughout the year focus of activities was to maximize the horticulture production with lots of vegetables. The production of fresh vegetables was a success during 2018 with a total of 26 tons harvested. Farmers produced enough both for own family consumption

(48%) and some for sale (52%) at the informal marked leading to both much needed cash income and healthier families.

Another success was that 665 farmers actually managed to plant and harvest in their own fields using the conservation agriculture (CA) method of ripping or potholing. Millet, cowpeas, maize and groundnuts were harvested. Comparisons between the traditional method and the CA method in their own fields clearly demonstrated that farmers got a better yield with the CA method.



## Farmers' Clubs Key Activities



*The conservation farming practice is widely promoted so that all the farmers should practice it as a production method for both field crops and vegetable production to maximise their yield.*



## TREE PLANTING

We need trees in our homesteads and backyards. That is why DAPP Namibia is promoting the tree planting with families in the Omusati region especially. Since Independence DAPP Namibia has produced and planted more than half a million trees with community members in the Omusati region. We have encouraged community members to collect seeds and plant indigenous trees and other fruit tree such as guava, mango, citrus, trees for shade, trees for animal fodder, trees for extra nutrition such as moringa, trees for beauty and trees for the sake of improving our environment. Climate Change is real. Hence we must keep going, keep on producing and taking care of many more trees. As we all feel the climate becoming more extreme and more unpredictable, every one of us can do our part by planting and taking care of trees especially by doing it together with many community members.



**500,000  
trees  
planted**

***Sensitize communities on the impact of climate change and empower them towards growing indigenous seedlings for reforestation and improved nutrition.***

# THE SCHOLARSHIP PROGRAMME

*"I appreciate the scholarship given to me so that I could go to Frontline Institute. I have learnt a lot. Now I have many ideas and I am confident to mobilise my community to work together with me to implement income generating activities using the resources that are readily available to us"* said Ester Joseph from Ohangwena, who recently came back to Namibia after completing a course at Frontline Institute in Zimbabwe.

Every year DAPP Namibia with support from Humana People to People partners offers some employees scholarships with the opportunity to be trained in basic and advanced project management skills in theory and practice at the Frontline Institute for a period of one year.

During the studies, the students are given room for all to perform and to encounter barriers they need to break down to solve the tasks ahead of them. When they come back home they are able to take up more responsibilities in their work, a win-win situation for the employee and for the organisation.

Frontline Institute is a training institute for key people in development from the projects within Humana People to People members organisations. The aim is working in the frontline of development and fighting against the dehumanizing phenomena such as poverty, hunger, illiteracy and diseases.

It also trains Humana People to People employees as leaders in development for the benefit of the people in rural areas and townships in Southern Africa, Guinea Bissau, India, China and Central America. More than 3000 participants have gone through the courses of Basic Project Management and Advanced Project Management.

Frontline Institute is an international institution where the teachers, participants and organizations which send the participants for training all come from different countries. Countless people to people links are formed and strengthened, friendships and understanding across national and cultural borders are built and maintained.

Some of the DAPP Namibia participants in 2018 were: Ester Joseph, Jason Mwaetaro and Ester Nguudhivali who are back in Namibia after

completing 12 months of training in Zimbabwe. To complete the one year course each participant is tasked to create a low-cost projects, that do not require any start-up capital utilising resources locally available. Jason Mwaetaro's plan is to set up a small garden near the community's shared tap, and make use of the spilling water, while Ester is planning to start a kitchen project as well as planting fruit trees in her community.

The participants highlighted that after their training they now have a much broader outlook and understanding of the world and have experienced different ways of looking at life and events. They learned to identify and find solutions to problems; a positive attitude that will aid their progress. "The aim is to generate extra income to survive during and after the outside funding of a project "explained Ester Nguudhivali.



# HUMANA PEOPLE TO PEOPLE MOVEMENT

DAPP Namibia is a member of the Federation for Associations connected to the International Humana People to People Movement. Through this membership, DAPP Namibia finds a forum for exchanging development experiences and ideas, getting leadership training and technical assistance on programme development, implementation, monitoring and evaluation and financial management.

The Federation for Associations connected to the International Humana People to People Movement (the Federation HPP) is a network of non-profit associations engaged in international solidarity, cooperation and development, with 40 years of experience in creating development together with people and a commitment to tackle some of the world's major humanitarian, social and environmental challenges.

Today the Federation HPP has 30 independent associations as members from Europe and North America, from Africa, Asia and South America. The members receive services from the Federation HPP to reach their objectives as development organisations and be on the forefront of the international development agenda.

The members benefit from inspiration from all over the world and knowledge of best practices from the regions where similar conditions and challenges mean that experiences can be adapted and replicated and contribute to people centered solutions to, for instance, epidemic control of HIV and adaptation to climate change.

The Sustainable Development Goals continue to serve as an overall point of reference for the broad spectrum of activities undertaken by the Federation HPP and its members.



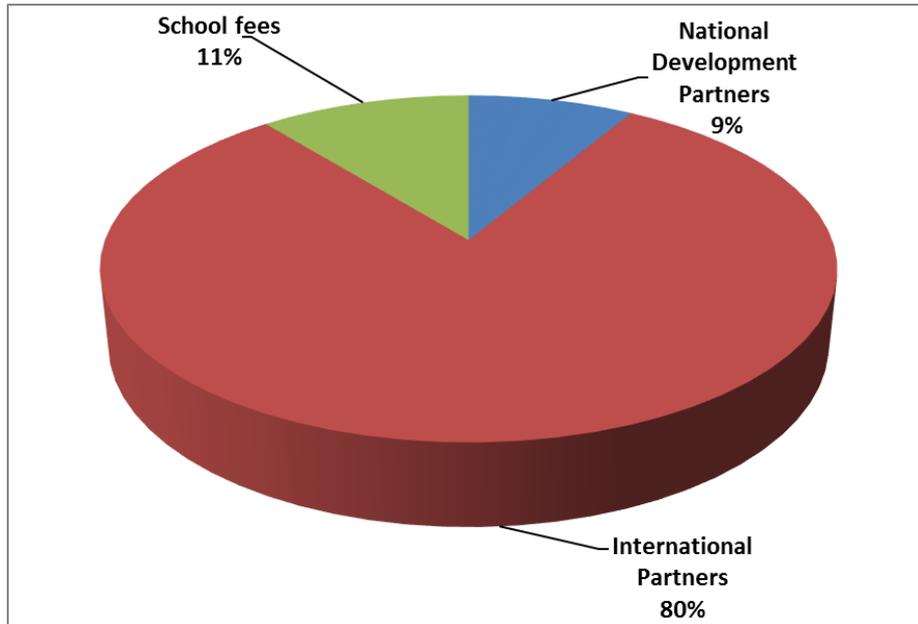
## *Countries where Humana People to People members are working*



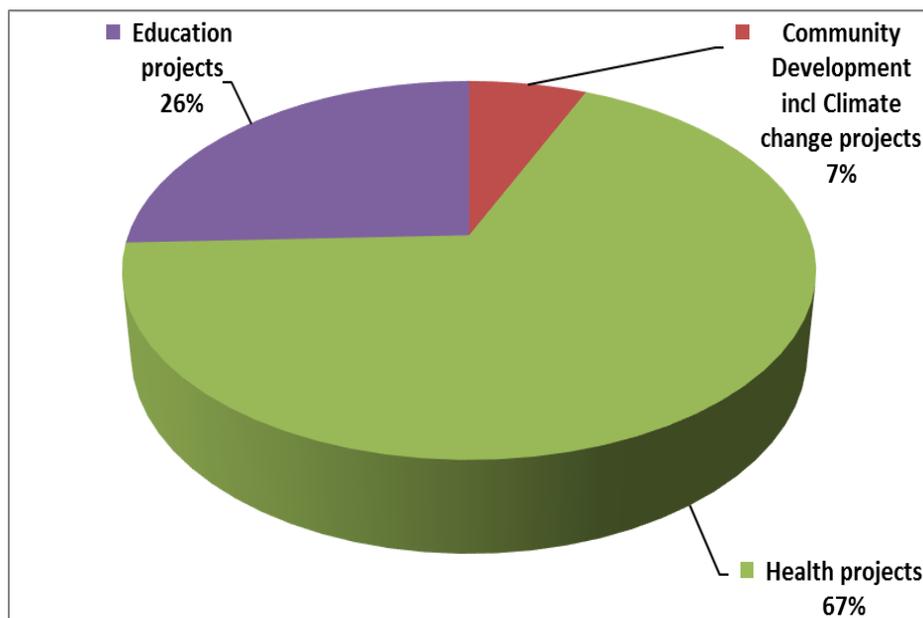
# THE ECONOMY

DAPP Namibia follows internal as well as partner policies and procedures in the handling of funds and has annual audits carried out to international standards by Ernst and Young to be shared with relevant stakeholders.

### INCOME SOURCES 2018



### EXPENSES DISTRIBUTED BY SECTOR 2018



# PARTNERSHIP IN DEVELOPMENT

DAPP Namibia sincerely thanks our partners. Together we are making a positive difference in many peoples' lives. The partners include:

- The National Planning Commission
- The Ministry of Health and Social Services
- The Ministry of Gender Equality and Child Welfare
- The Ministry of Agriculture, Water and Forestry
- The Ministry of Home Affairs and Immigration
- The Ministry of Education, Arts and Culture
- Namibia Institute of Pathology
- The Namibia Training Authority
- The Namibia Qualifications Authority
- The Social Security Development Fund
- The United States Centers for Disease Control and Prevention (CDC)/PEPFAR
- The European Union
- The Global Fund to Fight HIV/AIDS, TB and Malaria
- Humana People to People Baltic
- Humana People to People Eastern Holding
- Humana People to People Austria
- U-landshjelp fra Folk til Folk Norway
- Landsforeningen U-landshjaelp fran Folk til Folk Finland r.f.
- U-landshjelp fra Folk til Folk—Humana People to People (Denmark)
- Planet Aid UK
- GF for TB in the Mining Sector
- Development Bank of Namibia
- Peretti Foundation
- SEPO Trading Construction Company



# DAPP NAMIBIA IN BRIEF

## Legal Status

DAPP Namibia (Development Aid from People to People) is a Namibian organisation registered as:

- a) An Incorporated Association not for Gain, 21/90/45 with the Ministry of Trade and Industry since 1990.
- b) A Welfare Organisation under the Ministry of Health and Social Services in Namibia WO 85 since 1992.

## Objective

The main objective of DAPP Namibia is “to carry out welfare and development work of any nature and assist the people of Namibia in order to improve the quality of life in the country. To help children, young people and families in distress or in need.”

## History

DAPP Namibia grew out of the anti-apartheid movement and started development activities in Namibia in 1990, based in Omusati Region. Before that time the Development Aid from People to People in Denmark had supported Namibians in refugee camps in Angola with practical humanitarian assistance. Several Namibians were also offered scholarships and studied various vocational skills at private schools linked to DAPP in Denmark before Independence.

DAPP’s first direct activities in Namibia were to conduct tree planting actions in the Omusati region working with war veterans, and to provide affordable and good quality second hand clothes to many people as well as to create an income for other development activities through the DAPP Shops and Sorting Centres. In 1996 the DAPP Vocational Training School, situated in the Omusati Region, was inaugurated.

The DAPP Kindergarten and the DAPP Nursery were also established at the same location. Since then DAPP Namibia has expanded activities within Health, Education and Community Development including Climate Actions to many more regions of the country.

## Constitution

DAPP Namibia is guided by a constitution. The Annual General meeting elects a Board of Directors for a three-year period to oversee the operation of the organisation. The Board of Directors hires a Managing Director to lead the day to day activities of the organisation.



## CONTACT DETAILS

### DAPP SERVICES OFFICES

#### DAPP Namibia

Partnership office  
Blenkinsop Street no 6,  
Windhoek North  
P.O. Box 26660 Windhoek  
Tel/Fax : 061-258 220  
Email: dappnamibia@iway.na

#### DAPP Economy & Administration

Ongwediva – Oshakati Main Road.  
Cool Master Complex, Ongwediva  
P.O. Box 448, Oshakati  
Tel: 065-230 993  
Fax: 065-230 992

#### DAPP National HQ

Erf. 833, Immanuel Shifidi Street  
Oshakati  
P.O. Box 448, Oshakati  
Tel: 065-220 448

### DAPP PROJECTS OFFICES

#### DAPP Malaria Programme, Kavango

Nkure Security Building  
Industrial Area, Rundu  
P.O. Box 2213 Rundu  
Tel/Fax: 066-256 165

#### Child Aid Ohangwena

Erf. 350 Johanna Mwandingi  
Street, Eenhana  
Tel: 065-263 072

#### Farmers' Clubs Kavango

Erf. 724 Independence  
Avenue Tutungeni Rundu  
P.O. Box 2213 Rundu  
Tel/Fax: 066-256 165



### TCE PROJECTS

#### TCE Khomas

Erf. 378 Okuryangava BV  
Investment CC building  
Ondoto Street, Katutura  
Tel: 061-307 822

#### TCE Omusati

Erf. 454 Shanika Nashilongo  
street. Next to Outapi Medi Park  
P.O. Box 728 Outapi  
Tel/Fax: 065-251 285

#### TCE Ohangwena

Erf. 731 NHE Location  
Queen Martha Mwadinaomho  
Street. Opposite Supercool  
Trading Building Material Sup-  
ply, Eenhana Town  
Tel/Fax: 065-263 298

#### TCE Kavango

Erf. 724 Independence Avenue  
Tutungeni, Rundu  
P.O. Box 2213 Rundu  
Tel/Fax: 066-256 165

#### TCE Zambezi

Erf. 349 Soweto Location  
P.O. Box 760, Katima Mulilo  
Tel/Fax: 066-254 224

#### TCE Oshana

Kalahari Holding  
B1 Main Road Oshakati  
1<sup>st</sup> Floor  
Tel: 065-238 008



### DAPP CENTRE

Main Road Oshakati–Ruacana  
10 km before Outapi

#### DAPP Vocational Training School

P.O. Box 135 Outapi  
Phone: 065-251 179  
Fax: 065-250 063  
Email: dappvts@dapp-  
namibia.org

#### DAPP POF Teacher Training Early Childhood Development

P.O. Box 135 Outapi  
Phone: 065-251 179

#### DAPP Private School

P.O. Box 135, Outapi  
Tel/Fax: 065-251 452  
Email: dappprivate@gmail.com

#### DAPP Kindergarten

P.O. Box 135 Outapi  
Tel: 065-251 179  
Fax: 065-250 063

#### Child Aid Omusati

Contact DAPP Vocational  
Training School

#### DAPP Tree planting

Contact DAPP Vocational  
Training School Nursery



# TOGETHER WE CAN DO MORE!

Be a partner in development with DAPP Namibia



**DAPP** Namibia

Development Aid from People to People

Blenkinsop Street 6, Windhoek North

Tell/Fax 061 258 220, E-mail: [dappnamibia@iway.na](mailto:dappnamibia@iway.na) Website [www.dapp-namibia.org](http://www.dapp-namibia.org)

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