



# DAPP Namibia

Development Aid from People to People



Proud Member of



## Progress Report 2020



## Welcome Remarks

Due to the COVID-19 pandemic, 2020 was a challenging year for the world including people in Namibia. As a result of the pandemic, we in DAPP Namibia were required to modify our programming approaches in order to protect the health of our staff while at the same time making the most positive impact possible in the lives of the people our programmes serve. In this regard and in spite of the COVID-19 pandemic, DAPP Namibia had a successful 2020.

Despite the COVID-19 implementation restrictions placed on the TCE programme by the Ministry of Health and Social Services and PEPFAR, which prevented some community-based activities from taking place part of the year, the TCE programme managed to expand activities to provide direct service delivery in an additional 7 regions of the country thereby providing TCE programming in all of Namibia's 14 regions. In addition, the TCE programme introduced a variety of new activities designed to supplement the Namibian healthcare system and to prevent coinfections with COVID-19 among HIV positive people. Throughout 2020 the TCE programme continued to demonstrate its flexibility and relevance in providing community-level healthcare solutions to the people.

The DAPP schools in particular faced a challenging year as schools were closed for safety reasons during part of 2020 and teachers needed to adapt fast and provide distance learning materials, where possible.

Once reopened strict measures were established to protect the health of both staff and students allowing the DAPP schools to resume operations. A high number of DAPP Private School learners managed to pass their assessments at the end of the year and the DAPP Vocational Training School's agriculture programme was a particular success story whereby despite all of the challenges 100% of students successfully passed the external Namibia Training Authority assessments.

In 2020, our community development projects; Child Aid project, Farmers Clubs, and Malaria interventions also continued to be implemented with enhanced caution and suitable protective equipment providing value to the community members they served.

We want to thank all our partners for their much-needed continued support. Keeping up the work with communities, families and individuals as far as possible, keeping the positive spirit while taking care of oneself and others have been our aims.

A handwritten signature in black ink that reads "Kirsten Moeller Jensen". The signature is written in a cursive style.

Kirsten Moeller Jensen, Managing Director

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# Community Development and the Sustainable Development Goals



Sustainable development has been defined as development that meets the needs of the present without compromising the ability of future generations to meet their own needs. Sustainable development calls for concerted efforts towards building an inclusive, sustainable and resilient future for people and planet.

For sustainable development to be achieved, it is crucial to harmonize three core elements: economic growth, social inclusion and environmental protection. These elements are interconnected and all are crucial for the well-being of individuals and societies. Eradicating poverty in all its forms and dimensions is an indispensable requirement for sustainable development. To this end, there must be promotion of sustainable, inclusive and equitable

economic growth, creating greater opportunities for all, reducing inequalities, raising basic living standards, fostering equitable social development and inclusion, and promoting integrated and sustainable management of natural resources and ecosystems.

DAPP Namibia’s community development programming covers a variety of cross-cutting interventions which holistically contribute to improving the health and well-being of individuals and families in rural and underserved communities. Our community development programmes contribute to the attainment of multiple Sustainable Development Goals as highlighted below:



**END EXTREME POVERTY IN ALL FORMS BY 2030**



**END HUNGER, ACHIEVE FOOD SECURITY AND IMPROVED NUTRITION AND PROMOTE SUSTAINABLE AGRICULTURE**



**ENSURE HEALTHY LIVES AND PROMOTE WELL-BEING FOR ALL AT ALL AGES**



**ACHIEVE GENDER EQUALITY AND EMPOWER ALL WOMEN AND GIRLS**



**TAKE URGENT ACTION TO COMBAT CLIMATE CHANGE AND ITS IMPACTS**



**PLANT A TREE AND HELP PROTECT THE ENVIRONMENT**

# Farmers' Clubs



*"The Conservation Agriculture method has helped me to produce enough food for myself and my family"*

This was expressed by Maria Gorety, a farmer living in Shamangorwa village 145 km east of Rundu. *"I have a field of 0.25 ha which I use for Conservation Agriculture. On it, I grow millet, nyimu, maize, sorghum and cowpeas. I dig basins, apply manure at regular intervals and start with the planting of crops in the rainy season. I also use the intercropping method. I have seen improvements in the soil, which has contributed to higher yields in my crop fields."*

**Maria is a member of the Farmers' Clubs project**

East and West regions have limited access to agricultural training, equipment and access to the market for their produce. They are also challenged by the increasing threat of climate change. Irregular rainfall and droughts are common. That is why, if not properly addressed it can result in a human crisis. The Farmers' Clubs is supporting the farmers in adopting climate-smart agricultural techniques. They receive basic training in Conservation Agriculture (CA) methods. Each farmer has a vegetable row in a communal plot to grow their own food. Common vegetables they plant are mahangu and bambara nuts (nyimu or nongomene). A variety of tomatoes, onion, cabbage and sweet potatoes are also grown. Through the demonstration plots ("demo plots") farmers are trained on composting, intercropping, manure and fertilizer application. Farmers are seeing improved agricultural yields. It has ensured

that member families have a reliable supply of nutritious food and some surplus to sell locally.

The Kavango East and West regions currently have 20 Farmers' Clubs; each with a membership of between 40 and 50 farmers. More than 70% of the farmers are women.

*"The unpredictable weather, (climate change) has been a challenge, but with CA training I have been able to apply the methods of timely land preparation and weeding to harvest meaningful yields. Even in the dry season I can harvest some vegetables for my family. I am planning to increase the size of my field under CA."*

**Annegreth Mashe, 57 years-old, farmer from Mukuvi Village**



# Child Aid

## Community Development Projects



*"I really appreciate this project because now I am a free man"*

These are the words from Petrus whose story is that he has a Namibian father and an Angolan mother. But they both died when he was very young, so he was taken care of by his aunt. He managed to go to school and complete grade 12, but thereafter he found life difficult, since he could not register for further studies or work as he did not have an identity card.

*"My aunt is a member of the Child Aid Village Action Group and referred me to talk to the Project Leader about my problem. That was in January 2020. Ms Aune directed me in all the steps I had to complete to get documents concerning my father and my mother. It was complicated to get the documents from Angola, but in the end, I made it. The Angolan Embassy in Oshakati helped to translate the documents into English and I could deliver everything to the Ministry of Home Affairs for a birth certificate. If it was not for the Child Aid project, I would not hold my Namibian birth certificate and my identity card. Now the future is open for me."*



Children and parents from six community kindergartens were supported with COVID-19 protection, materials for simple playgrounds and training of caregivers and then they took action!



# Child Aid

## Community Development Projects



**Child Aid Projects** in Omusati and Ohangwena continue to work with rural communities to improve their livelihoods through solid organization of families in Village Action Groups where education, information and practical actions are taking place. In 2020 the programme worked with six of the ten Child Aid lines of activities which were: strengthening the economy of the families, improving families' health & hygiene, preschools, assisting families with Orphans & Vulnerable Children to access services provided by government, environmental activities and Kids Clubs. Over the years the project activities

have been targeted towards meeting the needs of the people in the villages where the project worked.

In 2020 the projects worked with 2 394 families. Parents were supported to be part of savings groups with education on financial management and start-up of small businesses, start gardening and tree planting for securing healthy food. It engaged the families in health and hygiene special measures during the COVID-19 pandemic with tippy tap handwashing systems and building of simple latrines. It supported 292 orphans to get their national documents and some with access to the welfare grant from government which is so important for them and their caregivers. 356 children were supported to access early childhood development activities in community kindergartens that were started by their parents with support from the Child Aid project to mention just some of the results of the year. The projects worked with several line ministries such as Ministry of Health and Social Services on COVID-19 education, Ministry of Gender Equality, Poverty Eradication and Social Welfare on the early childhood development activities, Ministry of Agriculture, Water and Land Reform on growing methods, Ministry of Home Affairs, Immigration and Safety and Security on national documents.



# Health



## ***UN Sustainable Development Goals NO.3: Ensuring healthy lives and promoting well-being for all at all times***

Ensuring healthy lives and promoting the well-being of all is essential to sustainable development.

Significant strides have been made to increase life expectancy and to reduce maternal and child illness and mortality. Major progress has been made to increase access to clean water and sanitation, reducing malaria, tuberculosis, and the spread of HIV. However, more effort is needed to fully eradicate a

wide range of diseases and address many different persistent and emerging health issues.

DAPP Namibia's health programme implementation focusses on delivering targeted and effective community-based interventions to fight HIV/AIDS, TB, and Malaria and to directly improve the health and wellness of the people.



# TCE Project

(Total Control of the Epidemic) - Since 2005



*"What a good change it made to us  
to join the Community Adherence Group!"*

*"We have been members of the Community Adherence Group (CAG) since October 2018", explains a member. "At first, when TCE Field Officers started to mobilize members of our community for the Group, we were sceptical to join, but when we saw the support that other women received from the Group, we had no second thoughts, and we simply had to join!"*

*Before, it was difficult for us to collect our medicine from the clinic, but with cooperation from the group, it is now much easier. We selected a group leader, who is responsible for collecting the medicine from the clinic, and distributing it to the group members during our meetings. In this way we don't have to travel long distances to the clinic, spend a lot of money on transport and waste time standing in long queues.*

*In the group we give each other support. When one of the group members is sick, we make sure that no one*

*defaults in taking their treatment. In our meetings we share our experiences of living with HIV/AIDS and discuss how we can solve our problems. There is always someone who has a good idea.*

*The TCE Field Officers have introduced us to vegetable growing, and the use of organic manure. As a result, most of the members now have their own backyard gardens, and we have also made a bigger common garden where we are successfully growing cassava, maize, tomatoes, onions, egg-plant and okra. We use the vegetables to feed our families and sell some to earn a little bit of income. We use that money for some of our activities, and we are now planning to expand our project with poultry farming. We would like to thank TCE and the Ministry of Health and Social Services for our CAG because it has genuinely helped us in a lot of ways and we are grateful for that."*



# TCE and Ministry of Health and Social Services in Collaboration and Sharing of Best Practices



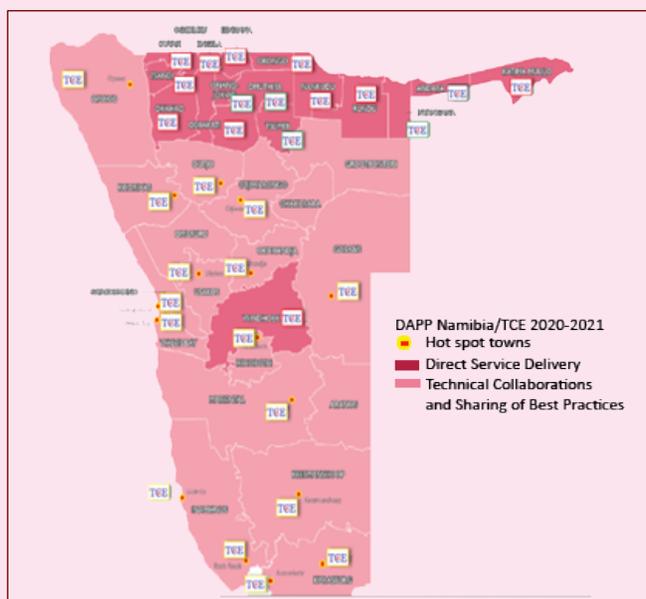
*"In recent years, the TCE approach changed to more targeted activities. The changes align TCE with Namibia being close to reaching the UN targets of '95-95-95' to end HIV and AIDS by 2030"*

The Total Control of the Epidemic (TCE) programme, implemented by DAPP Namibia, works in close cooperation with the Ministry of Health and Social Services of Namibia in providing HIV testing, TB screening and retention in treatment support. TCE receives technical and financial support from United States Centers for Disease Control and Prevention (CDC).

The main targets of the TCE programme fell into four areas: to find the people, who still do not know their HIV status and offer them an HIV test; to link those who test HIV positive to treatment immediately and thereafter provide treatment support; to make sure that babies born to HIV positive mothers stay negative; and to trace those who have defaulted on treatment and support them so they return to treatment.

Currently, DAPP Namibia implements the TCE programme in eight regions highly affected by HIV in Northern and Central Namibia.

DAPP Namibia also provides technical collaboration and sharing of best practices with the Ministry of Health and Social Services in six more regions, sharing knowledge gained through its implementation experience over the years, to help facilitate successful HIV testing scale-up and better adherence to treatment. The objective of the collaboration is to locate more HIV positive people so that effective treatment programmes can be put in place and those infected can be supported through sustained treatment. In addition, the TCE programme also provides direct service delivery in hotspot towns within the six additional regions.



*The map above shows areas where the TCE programmes are being carried out nation-wide*



# TCE Project

*(Total Control of the Epidemic) - Since 2005*



*In 2020, the TCE programme made a significant and positive impact in the health and welfare of the individuals it served*

## Test and Treat

Namibia has a test and treat policy which means those individuals who test HIV positive will receive treatment ideally on the same day of diagnosis. HIV diagnosis and treatment will allow an HIV positive person to live a longer and healthier life. Once on treatment, with strict adherence, the HIV positive person's viral load becomes suppressed thereby minimizing the chances of passing HIV to other people while at the same time reducing the morbidity and early mortality rates of the HIV positive individuals. Those individuals who tested HIV negative also received counselling on the steps they could take to remain HIV negative thus preventing their own infection and compromised health.

## TB Screening

All individuals who received an HIV test were automatically screened for TB, along with individuals identified as high risk at health facilities due to their history of defaulting on HIV treatment. TB is a leading cause of mortality for people living with HIV in sub-Saharan Africa including in Namibia. And as a communicable disease presents a significant public health risk to those who are HIV positive. In particular HIV/TB co-infection is a major driver of premature mortality for HIV positive individuals so TB screening was an important factor helping to ensure the health of both HIV positive and negative



people in order to ensure those who test TB positive were treated as a matter of urgency. Those referred to confirmatory tests did so urgently because they have been made to understand the magnitude of the TB health risk by the Field Officers.

## Elimination of Mother to Child Transmission of HIV

Namibia has the goal of eliminating all incidents of mother to child HIV transmission whereby an HIV positive pregnant woman transmits the disease to her child which can occur either while the mother is carrying the child or after delivery. The TCE programme identified and enrolled HIV positive women in Prevention of Mother to Child Transmission (PMTCT) services offered through the Ministry of Health and Social Services (MoHSS) thus ensuring that these women's babies would either be born HIV negative or would be HIV negative by their 18th month. Reducing HIV positive infant mortality rates is a critical component of the TCE programme because doing so will allow these babies to live healthy and long lives.

# TCE Project

*(Total Control of the Epidemic) - Since 2005*



## TRIOs for support to Adherence to HIV Treatment

A TRIO is defined as one person on treatment plus two supporters. As described by the United States Centers for Disease Control and Prevention (CDC) “The goals of HIV treatment are to improve health and prevent transmission of HIV. The best marker of successful treatment is reducing the amount of HIV in the blood and elsewhere in the body to very low levels. This is called viral suppression. This means that getting and staying virally suppressed is not only the best thing people living with HIV can do to maintain their health, but also one of the best ways to prevent new infections through sex.” The TRIO system is TCEs way of achieving these results. Treatment compliance was achieved through TRIOs. This is an important step towards stigma elimination because more and more people were opening up to their families and friends about their status.

There is no benefit to testing for HIV if patients are not linked to and retained in treatment, it is only through linkage and retention in treatment that an individual’s viral load will become suppressed thereby maintaining their health and inhibiting their ability to transmit HIV to another individual. Consequently, the lost to follow-up / reengagement



in treatment implementation component directly impacted both the health of existing HIV positive individuals and also served as a critical preventive measure to reduce new HIV infections.

## New initiatives

The development of COVID-19 as a public health crisis and the corresponding need to address both HIV and TB as significant comorbidity risk factors was a key driver of the TCE programme in 2020. In late 2020, the TCE programme also began to implement additional activities including home-based ART delivery to highly at-risk people, multi-month ART dispensing (MMD) to members of Community-based ART Groups (CAGs), and TB preventative therapy (3HP TPT) treatment adherence monitoring of HIV positive people. These initiatives have the positive effect of de-cluttering health facilities and improving treatment adherence by taking healthcare to the people instead of requiring people to come to healthcare facilities, and thereby reducing the risk of coinfection for HIV positive people to also contract COVID.





## *The TIMs Programme at work!*

In the DRC Location in Swakopmund a 17-year-old school girl was lying in bed, not feeling well at all. She had been sick for some time. Her mother had taken her to the local clinic but they seemed not to be able to find out what was wrong. In spite of her mother's care the girl was not getting better.

One day in February 2020, a DAPP Community Mobilizer from the TIMS 2 program knocked on the door of the shack where the girl was living. The community mobilizer, Regina, explained that she was there to inform the community about TB, especially because in this community some mine workers and former mine workers were residing. The mother of the 17-year-old girl became interested because her husband was in fact a former mine worker even if now, he was working as a construction worker. He had been diagnosed with TB and was on treatment so she invited Regina to sit down for more talk. Regina shared a leaflet with more information and pictures describing the signs and symptoms of TB and the message that TB can be cured. During the interaction Regina came to know about the 17-year-old sick girl. They went together to talk with her. Regina put the TB screening questions to the girl and it became obvious that she had been coughing for some time, was very tired and had no appetite.

Regina explained that there was an Occupational Health Centre not far away meant to serve mineworkers, former mineworkers and their families and it would be a good idea to take the girl there. They agreed to meet the next day and go together to the Occupational Health Centre.

The next day at the Occupational Health Centre the nurse realised that the girl was not in good condition and took her for x-ray right away. The girl's diagnosis was clear, she had TB. The nurse recommended that the girl be taken to the hospital for further examination. The Community Mobilizer got hold of a local taxi and took the mother and the girl directly to the hospital. The girl was admitted to the hospital without delay

and stayed there under professional care for 2 weeks. She then felt much better and could go home but with strict guidance to follow the TB-DOTs program for the next 6 months. That meant that the girl should go every day to the TB-DOTS point at Mondesa Clinic to get her medication.

Regina then went back to offer TB information and screening to the rest of the family of the girl and to the neighbours around her house. Fortunately, none of them had symptoms of TB, but they received the leaflets with explanations to keep so they were reminded on what to do to reduce the risks of getting TB. Regina also met the family regularly and encouraged the girl to keep going to the clinic for medication every day without fail.

In September 2020 Regina was very happy to report to the other Community Mobilizers in the TIMS 2 program that the 17-year-old girl had completed her treatment and was declared free of TB. She was now back in school to complete her grade 9.

Namibia was one of 10 countries to implement the TIMS programme among miners, ex-miners, their families and communities in Southern Africa. DAPP Namibia was one of three implementing partners in Namibia working closely together with the Ministry of Health and Social Services during 2020.

**TB can be cured. Get tested if you have symptoms and treatment if you have TB. This will also help protect others and stop TB.**



# Malaria Programs



*"Testing and treatment for malaria is now happening right here in our village. This is very helpful for us"*

This is the general sentiment expressed by community members that benefit from the DAPP Malaria programme that brings services closer to the people in the Kavango West & East and Zambezi Regions.

Namibia continued to be one of the leading frontal four countries in SADC earmarked to eliminate Malaria by the year 2022. The country has made remarkable progress in terms of Malaria morbidity and mortality reduction in the last seven years. The northern regions of the country are more prone to Malaria. The DAPP Namibia Malaria Programme was therefore implemented in the Kavango West, Kavango East and Zambezi regions.

The programme worked with 50 Community Health Workers recruited to do community education on Malaria prevention and health seeking behaviors as well as test and treat Malaria in the communities. Additional 18 staff were working in the Elimination 8 program that ended by April 2020.

DAPP Namibia was one of the partners supporting the Ministry of Health and Social Services: National Vector-Borne Disease Control Program (NVDCP) in the Global Fund financed programmes.

These were the activities implemented:

- Malaria testing and treatment in communities
- Conducting actions and cleaning campaigns
- Referring of pregnant mothers and children under five years to the health facilities
- Educating people on Indoor Residual Spraying programme
- Screening of malaria contacts
- Adherence counselling on malaria treatment

The main achievements in 2020:

- ▶ 4,657 people with symptoms of malaria tested in the community. Of these 98 people

tested positive for malaria, 78 Malaria positive people were treated using first line treatment in the community. 20 people were referred for malaria treatment at clinics.

- ▶ 1,322 malaria information sharing sessions were conducted.
- ▶ 16,928 people received malaria information through events.
- ▶ 42,952 people received malaria messages through house-to-house visits.



# Education and Training



*"Education is the great social equalizer"*

Obtaining quality education is the foundation to improving people's lives and sustainable development. Major progress has been made towards increasing access to education at all levels and increasing enrolment rates in schools particularly for women and girls. Basic literacy skills have improved tremendously, yet bolder efforts are needed to make even greater strides for achieving universal education goals.

The Education programming implemented by DAPP Namibia contributes to a broad spectrum of educational development for children and youth in rural communities, these include; the DAPP Kindergarten, DAPP Private School for children in Grades 1 to 9, DAPP Vocational Training School, and a Scholarship Program for continuing studies.



In 2021 DAPP Namibia with support from Humana People to People partners offered 13 of our employees scholarships to study and practice at Frontline Institute in Zimbabwe. Established in 1993 Frontline Institute trains employees of Humana People to People members to be in the frontline of development to fight against dehumanizing phenomena such as poverty, illiteracy, gender inequality, poor health, food insecurity and more. The students are coming together from different countries and continents and are trained in project management, planning, budgeting, monitoring and evaluation, report writing and fundraising. This is done both in theory as well and in practice. DAPP Namibia as well as the employees are benefitting a great deal from this arrangement.

*"What I learnt at the DAPP Vocational Training School helped me to start my own garden and tree nursery. I can now make a living from selling my products"*

This was said by one of the successful graduates from the Agricultural course at the DAPP Vocational Training School. Being a young person looking for a job in Namibia today is not easy. This is expressed by many of our graduated students, even if we can proudly say that more than half of our students do manage to get employment or create their own jobs. However, we consider it our task at the school to prepare all our students for the job market so they will succeed in getting a job or to create their own employment.

In 2020 the school trained students in the following trades:

- \* Agriculture or Horticulture and Crop Husbandry level 2 and level 3
- \* General Construction or Bricklaying and Plastering level, 1, level 2 and level 3
- \* Office Administration level 3

All courses and levels are accredited by the Namibia Qualification Authority (NQA) and the school is registered with the Namibia Training Authority (NTA).

In 2020 the DAPP Vocational Training School was like other educational institutions faced with COVID-19 challenges that interrupted the school calendar. However, the school managed to facilitate learning despite these challenges. After the state of emergency lockdown was lifted the school

resumed with new approaches being introduced. A new school calendar for classes was developed that allowed our 153 students to break into groups and rotate in order to allow for social distancing to be observed. The school also introduced more afternoon classes to allow students to catch up on the time lost during the state of emergency period. Strict prevention measures with masks and hand sanitizing were reinforced and we are satisfied that no students or staff became infected with COVID-19. This year, only the Office Administration level 3 and Bricklaying level 3 students carried out their practical attachment during the months of August to October 2020. This was done at businesses and various organisations in and around the Omusati region. Overall, the school had a successful year, where the end year external assessments were carried out with fair results.

Especially in the Agriculture course we were encouraged that all our 25 students in level 3 managed to pass the external assessments implemented by the Namibia Training Authority with a 100% pass rate. The assessments included presentation of portfolio of evidence from the students' practical agricultural activities during the year.

The DAPP Vocational Training School is proudly contributing to the reduction in youth unemployment because many of our graduates take initiatives to start their own ventures after their training.



# ECD Teacher Training

*"Let's give every child the best start in life. This takes well trained teachers to lead by example!"*

DAPP Namibia is committed to be part of making it a reality. One of the ways to make it happen is to secure that all young children have access to early childhood activities with well trained teachers before starting in school.

The well-trained teachers will be key to realize the good intentions for young children. Therefore, DAPP Namibia started the course **Early Childhood Development (ECD) Teaching** in January 2014 with 20 students as a pilot project. Prior to the start, a process of developing an innovative teacher training programme for early childhood development practitioners meant for the Namibian context was finalized. Another name for the same program is POF Teacher Training with POF meaning Preschool Teacher of the Future. The vision of the programme and implementation plans with headlines for each semester and each month and more were formulated in a booklet.

The curriculum was developed and consultations with stakeholders refined the final product that was aligned with the national qualification. Training materials were sourced and study guides for each of the 15 subjects of the course were developed. A new building was constructed with classrooms for the purpose at the DAPP Vocational Training School and teachers hired. The neighboring DAPP Kindergarten as well as other ECD Centres serve as the practical training grounds for the students.

With everything in place, the first group of students started and at the same time applications for registration of the programme on the Namibia Qualification Framework and accreditation of the programme by the Namibian Qualification Authority were submitted. The registration and the accreditation were both successfully completed in 2017. Students will graduate with an accredited

Diploma in Early Childhood Development (ECD) Teaching level 5.

Every year and also in 2020 we were working with the challenge of implementing the programme as intended. The teachers tried out different ways of making the students themselves take more responsibility for their own studies. This was new to most students as they had been used to the teacher being in front of them in their previous school experiences. Here the teachers engaged the students in studying on their own with guidance from the teachers and demanded that the students made presentations for others. This in addition to teachers also providing courses / lectures in certain topics.

In 2020 51 students were enrolled in the ECD Teaching course. 20 in the first year and 31 in the second year. In spite of extra challenges due to the COVID-19 pandemic 31 students completed their training with a 100% pass rate at the final assessments.



## Learning through play

During 2020 the DAPP Kindergarten welcomed 55 children from 3 to 6 years of age with a two year early childhood development programme and a one-year pre-primary programme.

The aim of the DAPP Kindergarten is to implement activities that are educative, fun and engaging both indoor in the classrooms and outdoor with an understanding that children of these ages learn best through play. Headlines such as: use your brain, use your body and use your hands divide daily activities that let the children explore the exiting world around us. Teachers guide children with a lot of positive encouragement.

The DAPP Kindergarten consists of 3 classrooms, a big outdoor space with a playground all based in a safe environment at the DAPP Centre neighbouring the DAPP Vocational Training School. The kindergarten is fenced in so that children can play safely at the playground and enjoy their refreshments in the shaded area at the tables and benches.

Students from the ECD Teaching course had the opportunity to practice and build their teaching and caring skills with the children at the DAPP Kindergarten. This was a win-win situation for the children and teachers as students often brought new interesting topics and ways.



*A student: "I am from the Oshikoto region. I am currently in my first year of studies. Knowing the need for ECD Centres in my village and region where I come from, I hope to complete my studies and establish my own kindergarten there. My passion is to work with young children. Ideally, I would first like to be employed at another ECD Centre in order to gain more first hand experience before starting my own where I can employ others and create job opportunities for aspiring ECD teachers like myself."*



***"COVID-19 suddenly interrupted the face-to-face learning and E-Learning or distance learning was the new things and we as teachers needed to move fast and adapt to the new situation"***

Like in many other countries, the Namibian government temporarily closed educational institutions in an attempt to contain the spread of the COVID-19 pandemic. This nationwide closure resulted in serious disruption of most education activities in the country. There was no exception for DAPP Private School. In 2020, the DAPP Private School enrolled 388 learners in the grades 1-9.

The school is used the face-to-face learning methods and obviously that could not happen during several months of the school year. The school had also planned to carry out a number of extra curricula activities that contribute to the children's overall development. However, all of the planned extra activities such as school tours, sports tournaments, debate competition and other could not be implemented due to lock down and other safety measures.

Meanwhile, while the school was under the lockdown stage, the school management together with the teachers eventually facilitated the continuity of education for all through remote learning. To achieve this, the teachers prepared learning materials for the different grades and these were made available to the learners through the parents' pick up on a weekly basis. To make it easier for the parents we moved the school bus once a

week to the centre of Outapi town (10 km from the school itself) and used that as an office where parents could come and deliver school papers and pick up new learning materials for the learners. This way of doing things was new to both teachers and learners and of course posed quite a challenge.

After months of closure of the school buildings and grounds the school followed guidelines and set up hand washing tippy-taps and other systems outside each classroom and office, did extra cleaning and disinfection of all classrooms, re-organised classrooms to keep distance and also divided each class of learning into teams that took turns in coming to the school for face-to-face learning.

Under these new circumstances, teachers rationalised the curriculum and put focus on the most important topics to get as much as possible out of the school work while also taking care of the safety of everyone. In spite of these challenges, the teachers were pleased with the results at the end of the school year. The internal assessments showed an overall pass rate of 96%. Those who did not make it were mostly from the grade 1 and 2 and as per directive from the Ministry of Education these learners will proceed to the next grades with extra support from the teachers.





# Partnership in Development

DAPP Namibia hereby wants to sincerely thank all our international and national partners. Without your financial and in-kind support, we would not be able to serve all the people that benefit from our projects. Together we are really making a positive difference in many people's lives. We are looking forward to continue to do the work together with all of you and more in the coming years.



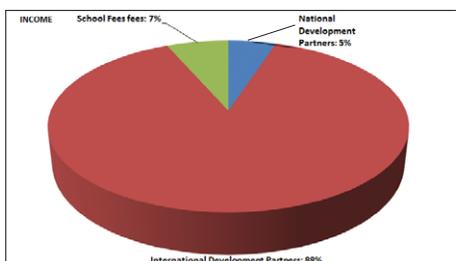
## Financial Information

DAPP Namibia has policies and internal controls in place for secure financial management and is continuously making sure that the practices to take good care of the funds entrusted to the organization are optimal. Every year our accounts are audited by an external auditor, to international standards.



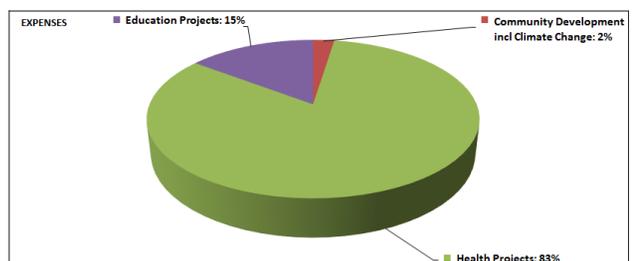
### Income

National Development Partners	5%
International Partners	88%
School Fees	7%



### Expenses

Community Development incl Climate Change	2%
Health sector	83%
Education sector	15%



# DAPP Namibia and Humana People to People



## DAPP Namibia in brief

**Legal status:** DAPP Namibia is registered as an incorporated association not for gain 21/90/45 since 1990 and as a welfare organization since 1992. Our constitution is guiding the legal operations, where an annual general meeting is electing the Board of Directors to oversee the operation of the organization. A Managing Director is appointed to lead the day to day activities of the organization.

**Objectives:** *“To carry out welfare and development work of any nature and assist the people of Namibia in order to improve the quality of life in the country. To help children, young people and families in distress or in need”*

**History:** DAPP Namibia grew out of the anti-apartheid movement and started development activities as a Namibian organization based in the Omusati region in 1990. Before that time Development Aid from People to People in Denmark supported Namibians in refugee camps in Angola with practical humanitarian assistance. Several Namibians were also offered scholarships and studied various vocational skills at private schools linked to DAPP in Denmark before Independence.

In the 1990s DAPP Namibia organized tree planting actions and provided good quality and affordable second hand clothes in the DAPP Shops, which also raised funds for other development activities such as health and hygiene education and actions to build latrines and make home improvements in the rural homesteads. All that and much more is now part of history. Today DAPP Namibia takes pride in working in sectors such as health, education, community development, and climate change actions all over Namibia.



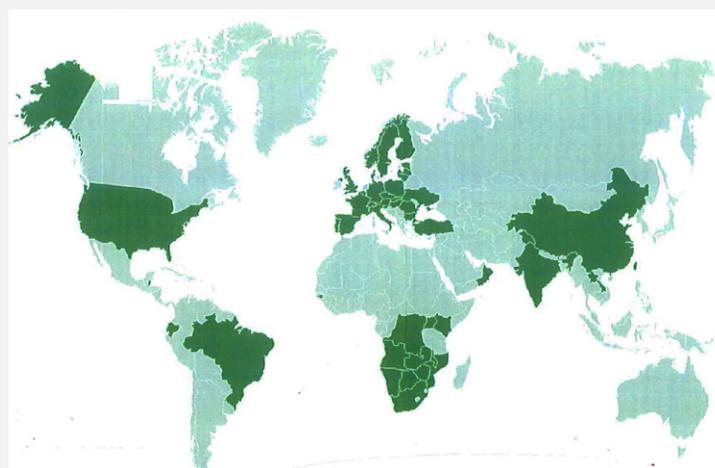
## Humana People to People

The Federation for associations connected to the International Humana People to People movement (the Federation HPP) is a network of non-profit associations engaged in international solidarity, cooperation and development, with 40 years of experience in creating development together with people and a commitment to tackle some of the world’s major humanitarian, social and environmental challenges.

Today the Federation HPP has 30 independent associations as members from Europe and North America, from Africa, Asia and South America. The members receive services from the Federation HPP to reach their objectives as development organisations and be on the forefront of the international development agenda.

DAPP Namibia as a member benefits from inspiration from all over the world and knowledge of best practices from the regions where similar conditions and challenges mean that experiences can be adapted and replicated and contribute to people centered solutions to, for instance, epidemic control of HIV and adaptation to climate changes.

The Sustainable Development Goals continue to serve as an overall point of reference for the broad spectrum of activities undertaken by the Federation HPP and its members.



Humana People to People members in dark green countries

# Contact Details

**DAPP** Namibia

Development Aid from People to People

## DAPP SERVICE OFFICES

### **DAPP Namibia**

Partnership Office  
Blenkinsop Street 6,  
Windhoek North  
P.O. Box 26660 Whk.  
Tel: 061 25 82 20  
E-mail: dappnamibia@iway.na

### **DAPP Economy and Administration**

Ongwediva-Oshakati Main Road  
Cool Master Complex  
P.O. Box 448, Oshakati  
Tel: 065 230 993  
Fax: 065 230 992

### **DAPP NHQ**

Erf 883, Immanuel Shifidi Street  
Oshakati  
P. O. Box 448, Oshakati  
Tel: 065 220 448

## DAPP PROJECT OFFICES

### **Child Aid Ohangwena**

Erf 350, Johanna Mwandangi Street  
Eenhana  
Tel: 065 220 448

### **Farmers' Clubs Kavango**

DAPP Malaria program  
Erf 724 Independence Avenue,  
Tutungeni, Rundu  
P. O. Box 2213, Rundu  
Tel: 066 256 165

### **TCE Khomas**

Erf 378, Okuryangava BV  
Investment CC Building  
Ondoto Street, Katutura  
Windhoek  
P. O. Box 26660, Windhoek  
Tel: 061 307 822

### **TCE Omusati**

Erf 454, Shanika Nashilongo Street  
Next to Outapi Medi Park  
P. O. Box 728, Outapi  
Tel: 065 251 361

### **TCE Oshana**

Kalahari Complex First Floor,  
Unit 9, Ompundja Road, Oshakati  
P. O. Box 448, Oshakati  
Tel: 065 226696

### **TCE Ohangwena**

Erf 731, NHE Location  
Queen Martha Mwadinaomho  
Trading Building Material Supply  
Eenhana  
Tel: 065 263298

### **TCE Oshikoto**

Oniipa Elcin Complex  
Eenhana Main Road  
Ondangwa

### **TCE Kavango East and West**

Erf 724, Independence Avenue,  
Tutungeni, Rundu  
P. O. Box 2213, Rundu  
Tel: 066 256 165

### **TCE Zambezi**

DAPP Malaria programme  
Erf 349, Soweto Location  
Katima Mulilo  
P. O. Box 760, Katima Mulilo  
Tel: 066 252 242

### **TCE Otjozondjupa**

Erf 248, Hill Street  
Otjiwarongo

### **TCE Kunene**

Erf 422, Ourandu  
Red Cross Complex  
Opuwo  
Tel: 065 273 050

### **TCE Erongo**

Erf 622, Smith Street  
B/C Apex Park Building, First  
Floor  
Office No 21  
Swakopmund

### **TCE Omaheke**

Erf 966, Kamel Boom Street 17  
Gobabis  
Tel: 062 564 111

### **TCE Hardap**

Erf 716, 3rd Avenue East  
Mariental

### **TCE Karas**

Erf 155, Krolein Street  
Eestland Ryland  
Keetmanshoop

## DAPP CENTRE

Main Road Oshakati- Ruacana  
10 km Before Outapi

### **DAPP Vocational Training School**

P.O. Box 135 Outapi  
Tel: 065 251 179  
Email: dappvts@dappnamibia.org

### **ECD Teaching /POF Teacher Training**

DAPP VTS  
P.O. Box 135, Outapi  
Tel: 065 250 641

### **DAPP Private School**

P.O. Box 135, Outapi  
Tel/Fax 065 251 452  
Email: dappprivate@gmail.com

### **DAPP Kindergarten**

P.O. Box 135, Outapi  
Tel/Fax: 065 250 063

### **Child Aid Omusati**

Contact DAPP Vocational  
Training School

### **DAPP Tree planting**

Contact DAPP Vocational  
Training School Nursery



# Together we can do more!

Be a partner in development with DAPP Namibia



**Contact:**



Blenkinsop Street 6, Windhoek North

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